

South Devon UTC Trust Pupil Premium 2016-17

The Department for Education (DfE) provide part of a school's funding to target disadvantaged students. This funding is to be used by the school at their discretion to assist disadvantaged students progress as well as those students who are deemed "not disadvantaged".

Disadvantaged students are defined as students who:

- Have been in receipt of free school meals (FSM) in the last 6 years.
- Have been, or are being looked after by the local authority for 1 day or more.
- Have been, or are a child of service personnel at any time the in the last 4 years.

To know if you are entitled to apply for this extra funding for your school to provide extra support for your child please email us on info@southdevonutc.org or call 01626 240201.

South Devon UTC Trust will facilitate a transition to the sixth form bursary scheme if your child's originating school, or if your child is with us and we, have been claiming Pupil Premium Funding.

Senior Leaders at South Devon UTC will:

- Maintain a high level of expectation and aspiration for all students regardless of their background.
- Ensure the Pupil Premium Funds are deployed to enable disadvantaged students to experience at least the same rates of progress as non-disadvantaged pupils.

Curriculum Teams will:

- Track pupil progress through effective data collection to ensure timely interventions are planned that support disadvantaged pupils to increase their rates of progress.
- Supporting each other to ensure effective strategies are used in the classroom to accelerate the progress of disadvantaged students.

Teachers, Learning Company Tutors and Support Staff will:

- Deliver learning experiences that will engage and develop students academically, technically and with regards to employability.

Governors will:

- Hold Senior Staff to account for the progress of disadvantaged students.
- Monitor the impact of pupil premium funding.
- Have disadvantaged students as a focused agenda item at all Full Governing Body Meetings.

At South Devon UTC we place a very high importance on giving disadvantaged students the opportunities to progress that they would otherwise not receive. We have a designated Senior Leader with responsibility for disadvantaged students, this is our Assistant Principal. We analyse carefully consistently and constantly to ensure the funds are allocated appropriately.

Deployment area of funds	Allocation
Provision of free school meals for all disadvantaged students	£10122
Provision of free transport for all disadvantaged students	£3900
Contributions to the laptop lease scheme for all disadvantaged students	£240
Contributions to uniform (PPE) and stationery etc (exam kits)	£160
Provision of free revision books to all yr11 students	£378
Support and contributions for disadvantaged students to attend trips and participate in activities	£267
Contribution to general resources such as text books and digital software	£633
Contribution to the Inclusion Team's remuneration for support of PP students	£1000
Contribution to the Assistant Principal's remuneration for coordination of PP	£500
Contribution to CPD to ensure effective classroom strategies to support disadvantaged children.	£500
Provision of extra tuition in English and Maths at learning company and other appropriate times.	£500
Contribution to providing support to improve attendance.	£500
Total funding	£18700

Year Group	Number of Service Pupil Premium Students (FSM 4)	Number of Looked After Children Pupil Premium Students	Number of Pupil Premium Students (FSM6 +FSM)	Total number of students in receipt of disadvantaged funding
10	0	0	14	14
11	0	0	13	13

Further to this there is the Adoption Premium – this is for students adopted from local authority care either on or after 30/12/2005.

Impact of pupil premium.

Our first set of exam results indicate that students in receipt of pupil premium perform ahead of their counterparts. Our pupil premium students performed above in the P8 measure by +0.3.

This goes alongside the students being able to access careers advice and guidance for their futures that exceeds that received in mainstream schools.